

# Saddleback College Catalog Update

The Saddleback College Catalog Update represents course, program and content revisions made since the publication of the catalog.

The update notes whether courses or programs are new or modified, any changes are highlighted in **RED**.

Students are strongly encouraged to seek advice from the Counseling faculty and department chairs regarding program requirements in the development of their academic plan. While every effort has been made to ensure the accuracy of the information provided in the catalog and the addendum, Saddleback College reserves the right to make changes as necessary, and to change, without notice, any of the information, requirements, and regulations as required for compliance with State regulations.

**All corrections are as of October 31, 2017**

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# Catalog 2017-2018

## Revision

### Printed Catalog – Page 82-83

### Online Catalog – Degrees, Certificates, and Awards

## Economics

### Associate in Arts for Transfer

The Associate in Arts in Economics for Transfer ~~program~~ **degree** provides a foundation in economics and the mathematics necessary for upper-division economics for students planning to transfer into a baccalaureate program in economics. This background should provide students with the tools to successfully complete a bachelor's degree **successfully**. Students who complete the Associate in Arts in Economics for Transfer **degree** receive priority admission to the California State University system, though admission to a specific campus is not guaranteed. **While** an associate degree may support attempts to gain entry-level employment or promotion, ~~but~~ a baccalaureate or higher degree, is recommended for those considering **professional** careers **which that can be achieved through transfer**.

The following is required for all AA-T or AS-T degrees:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including the following
  - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth requirements
  - b. A minimum of 18 semester or 27 quarter units in a major area of emphasis as determined by the community college district
2. Obtainment of a minimum grade point average of 2.0. Students must earn a "C" or better in all courses required in the major

Required Courses:

ECON 2 PRINCIPLES (MACRO) **3 Units \***

Or

**ECON 2H HONORS PRINCIPLES OF MACROECONOMICS 3 Units \***

ECON 4 PRINCIPLES (MICRO) 3 Units \*

Or

**ECON 4H HONORS PRINCIPLES OF MICROECONOMICS 3 Units \***

MATH 10 INTRODUCTION TO STATISTICS 3 Units \*

MATH 11 A BRIEF COURSE IN CALCULUS 5 Units \*

or

MATH 3A ANALYTIC GEOMETRY AND CALCULUS 5 Units \*

or

MATH 3AH HONORS ANALYTIC GEOMETRY AND CALCULUS 5 Units \*

**GROUP A: Select one of the following courses (3-5 Units)**

MATH 3B ANALYTIC GEOMETRY AND CALCULUS 5 Units \*

ACCT 1A FINANCIAL ACCOUNTING 4 Units

ACCT 1B MANAGERIAL ACCOUNTING 4 Units \*

CIM 1 COMPUTER INFORMATION SYSTEMS 4 Units

BUS 104 BUSINESS COMMUNICATION 3 Units \*

**GROUP B: Select one of the following courses or any course from GROUP A not already used (3-5 Units)**

PS 11 INTERNATIONAL POLITICAL ECONOMY 3 Units

or

ECON 11 INTERNATIONAL POLITICAL ECONOMY 3 Units

MATH 3C ANALYTIC GEOMETRY AND CALCULUS 5 Units \*

MATH 26 INTRODUCTION TO LINEAR ALGEBRA 4 Units \*

**Total Units for the Major 20-24**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation, see course description.

# Catalog 2017-2018

## Revision

Printed Catalog – Page 82-83

Online Catalog – Degrees, Certificates, and Awards

### Master Teacher

#### Certificate of Achievement

This certificate meets the coursework requirements for the Master Teacher level **of the Child Development Permit issued by the California Commission on Teacher Credentialing (CTCC)** and prepares students to be competent and effective teachers and caregivers for young children ages 0-5 and supervisors of adults in early childhood settings, **and to serve as a coordinator of curriculum and staff development. Developmental and learning theory as well as appropriate strategies for teaching children age birth to 8 will be studied and applied. Culturally sensitive and relationship based practice will be emphasized. Additional work with children (350 days of 3+ hours per day within 4 years) is required to obtain the Master Teacher Permit.**

A minimum grade of "C" in each course is required to receive the certificate **and/or qualify for the Child Development Permit.**

#### Program Student Learning Outcomes

Students who complete this program will be able to:

- Describe developmental milestones for children in the areas of physical, psychosocial, cognitive, and language development.
- Identify environmental, cultural, familial, economic, political, and historical contexts that influence all children's development.
- Demonstrate a range of skills and knowledge related to the unique need of children ages 0-8 years.
- Apply developmental theory, knowledge of child development, DCLAP, and research based teaching strategies to develop curriculum for the unique educational needs of young children individually and in group care settings.
- Demonstrate developmentally appropriate observation, assessment, and documentation skills that can be applied to interpretations of growth and development, planning, and identification of individual needs.
- Demonstrate the skills and knowledge used in mentoring and supervising adults in early childhood settings
- Demonstrate professional skills including ethical practice, reflective practice, written and verbal communication, collaboration, advocacy, and identification of personal qualifications in relationship to state and national requirements for teachers of young children.

#### Core Courses

CDE 101 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN **3 Units \***

CDE ~~107~~ 7 CHILD GROWTH AND DEVELOPMENT **3 Units \***

Or

CDE 7H HONORS CHILD GROWTH AND DEVELOPMENT **3 Units \***

CDE ~~105~~ 15 CHILD, FAMILY, AND COMMUNITY **3 Units \***

CDE 110 INTRODUCTION TO EARLY CHILDHOOD CURRICULUM **3 Units\***

CDE 111 CHILD GUIDANCE AND COMMUNICATION **3 Units \***

CDE 112 HEALTH, SAFETY, AND NUTRITION **3 Units \***

CDE 117 TEACHING IN A DIVERSE SOCIETY **3 Units \***

CDE 120 OBSERVATION AND ASSESSMENT **3 Units \***

#### Supervised Field Experience Courses

CDE 121 PRACTICUM--THE STUDENT TEACHING EXPERIENCE **5 Units \***

#### Adult Supervision Course

CDE 127 ADULT SUPERVISION AND MENTORING **3 Units \***

Specialization Units: **Choose one of the clusters below**  
**Complete 6 units from one of the following specialization clusters**

#### Infant/Toddler

CDE 123 INFANT AND TODDLER DEVELOPMENT **3 Units \***

CDE 133 CARE AND EDUCATION FOR INFANTS AND TODDLERS CURRICULUM AND GROUP CARE **3 Units \***

#### Language and Literacy

ED 115 LITERACY IN EARLY CHILDHOOD **3 Units \***

ENG 142 CHILDREN'S LITERATURE **3 Units \***

#### Science and Math

ED 113 MATH AND SCIENCE IN EARLY CHILDHOOD **3 Units \***

GEOL 1 INTRODUCTION TO PHYSICAL GEOLOGY **4 Units**

#### Special Needs

CDE 135 THE YOUNG CHILD WITH SPECIAL NEEDS **3 Units \***

CDE 140 EARLY INTERVENTION AND INCLUSION **3 Units \***

#### Curriculum

CDE 113 MATH AND SCIENCE CURRICULUM EARLY CHILDHOOD EDUCATION **3 Units \***

CDE 114 CREATIVE ART CURRICULUM FOR YOUNG CHILDREN **3 Units \***

CDE 115 LITERACY CURRICULUM IN EARLY CHILDHOOD EDUCATION **3 Units \***

#### The Arts

ED 114 CREATIVE AND DRAMATIC ARTS IN EARLY CHILDHOOD **3 Units \***

ART 9 CERAMICS FUNDAMENTALS **3 Units \***

#### General Education (16 units)

A course in each of the following 4 areas must be included.

See Associate Degree, CSU or IGETC General Education lists found in class schedule or student handbook for acceptable courses.

English or Language Arts

Science or Math

Social Sciences

Humanities or Fine Arts

**16 Units**

**Total Units for the Certificate: 53-54**

\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description.

**Catalog 2017-2018**  
**Revision**  
**Printed Catalog – Page 5**  
**Online Catalog – Academic Divisions**

**Division Name Change:**

**FROM: Transfer, Career and Special Programs**

**TO: Student Equity and Special Programs**

**Department Name Change within the Social and Behavioral Science Division:**

**FROM: Women's & Gender Studies**

**TO: Gender and Sexuality Studies**

**Catalog 2017-18**  
**Deleted**  
**Printed Catalog – Page 84**  
**Online Catalog – Degrees, Certificates, Programs**

**This Award is no longer available and is deleted from the Catalog**

**Associate Teacher  
Occupational Skills Award**

This skills award meets the coursework requirements for the Associate Teacher level of the Child Development Permit. Additional work experience with young children.

**A minimum grade of "C" in each course is required to receive the certificate.**

**Required Courses**

CD 101 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN **3 Units** \*

CD 105 Child, Family & Community **3 Units**

CD 107 Child Growth and Development **3 Units**

CD 110 INTRODUCTION TO CURRICULUM **3 Units** \*

**Total Units for the Award: 12**

**\*Course has a prerequisite, corequisite, limitation, or recommended preparation; see course description**

**Catalog 2017-18**  
**COURSE Correction**  
**Printed Catalog – Page 232**  
**Online Catalog – Academic Courses**

**ENGLISH**

ENG 1A  
PRINCIPLES OF COMPOSITION I

**4 Units 4 hours lecture**

*Transfers:* CSU, UC

*Prerequisite:* Placement by the current assessment process or successful completion of ENG 200, 390, or comparable course with a grade of "C" or better.

Focuses on composing academic-style expository and argumentative essays; essays feature a comprehensive thesis and logical support. Students will write original compositions increasing in level of difficulty and length, totaling at least 6,000 words, which will use rhetorical strategies such as textual analysis, causal analysis, comparison/contrast and argument. Students will read, interpret, and synthesize non-fiction sources using Standard Written English and MLA format. Credit may be earned for ENG 1A or ENG 1AH but not both.

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**Catalog 2017-18**  
**COURSE Addition**

**Medical Assisting**

MA 280  
HEALTHCARE ORGANIZATION PRACTICES

**3 Units 2 hours lecture 3 hours lab**

Provides the student with the fundamental knowledge to work in a medical office as an entry level administrative assistant for a variety of medical or healthcare offices. Designed to articulate into one of three certificates: 1) Administrative Medical Assistant 2) HCIT Program and 3) Financial Practices for the Medical Office

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